

The State of Ethnic Charlotte

An Urban League of Central Carolinas Project

Education Indicators

Prepared by UNC Charlotte Urban Institute

October 2011

Special points of interest:

- Blacks had the highest rates of attaining only a high school degree or equivalent compared to Whites.
- Blacks, Hispanics and American Indians (where data was available) had much lower rates for attaining a college degree or higher compared to Whites.
- Blacks and Hispanics had lower passing scores across all counties in all reported subjects and grade levels compared to Whites.
- Overall, schools in the eight counties, region, North Carolina and South Carolina have a large minority presence.
- For most counties in the eight county region, Hispanics fared the worse out of the racial and ethnic minorities for high school graduation rate.

Introduction

The State of Ethnic Charlotte, 2011 is the first project of the Joe Martin Institute for Inclusive Policy at the Urban League of Central Carolinas. The State of Ethnic Charlotte (SOEC) works with the Urban Institute of the University of North Carolina at Charlotte to assess the conditions and experiences of all people in the Charlotte region. The SOEC will measure ethnic progress and disparities both quantitatively and qualitatively across four Equality Index areas including economics, education, health, and social justice.

The region of interest includes the following counties in North Carolina: Cabarrus, Catawba, Gaston, Iredell, Mecklenburg, Rowan, and Union. This region also includes York County in South Carolina.

Methodology and Data Interpretation for Index Values

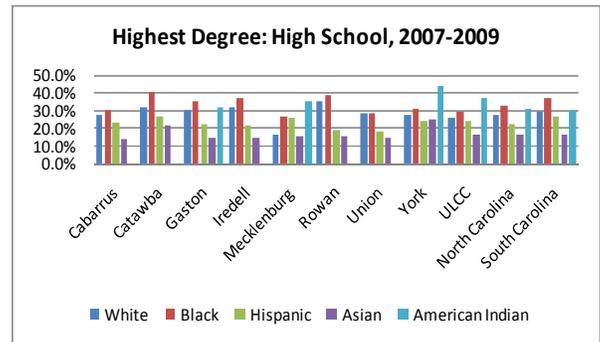
The measures from this project were adapted from the national Urban League's Black America Equality Index. The State of Ethnic Charlotte Equality Index examines the progress and disparities among the five major racial/ethnic groups in the region including Blacks, Hispanics, Asians, American Indians, and Whites as a reference group. These indicators were calculated utilizing 52 data measures in the four Equality Index areas that were available at the county level.

The Equality Index can be interpreted as the relative status of Blacks, Hispanics, Asians, and American Indians compared to Whites in the Urban League of Central Carolina's Region. For any of the four indicators, the Equality index refers to the ratio between that measure for Blacks, Hispanics, Asians, and American Indians compared to Whites. Ideally, the index should be as close to 100% as possible. Depending on the measure of interest, an index much less than or much greater than 100% suggests that the racial/ethnic minority is doing worse relative to Whites. To use college educational attainment in Cabarrus as an example, an index of $39.4\% = 9.3\% / 23.5\%$, where 9.3% is the percent of Hispanics with college educational attainment and 23.5% is the percent of Whites with college educational attainment. The interpretation for this index is that the percent of Hispanics in Cabarrus with college educational attainment is only 39.4% of that compared to Whites. For ease of presenting the index, indices under 100% are referred to as fractions, so 39.4% would be just below two-fifths. For ease of presenting the index, indices under 100% are referred to as fractions, so 83.7% would be just over 4/5. To use another example, high school educational attainment in Cabarrus has an index of $108.7\% = 30.5\% / 28.0\%$, where 30.5% is the percent of Blacks with high school educational attainment and 28.0% is the percent of Whites with high school educational attainment. For ease of presenting the index, indices with a value greater than 100% were changed to a rate. The interpretation for this index is that high school educational attainment for Blacks in Cabarrus is about 1.1 times that for Whites. For this report, the greatest disparity for each county is explained.

Highest Degree: High School

According to the U.S. Census Bureau, educational attainment refers to the highest level of education that an individual has completed. This is distinct from the level of schooling that an individual is attending. When interpreting high school educational attainment, one can view having a high school degree as being positive (i.e., not a high school dropout), but less positive when compared to those who pursue education beyond high school. Data was unavailable for American Indians in Cabarrus, Catawba, Iredell, Rowan, and Union counties.

In almost all areas studied, Blacks had the highest percent of individuals with high school educational attainment. The only exceptions were in Mecklenburg and York Counties, as well as the region, where American Indians had the highest percent.



Source: Census, 2007-2009 American Community Survey 3-year Estimates
 Note: Data not available for all racial-ethnic groups.

Index Values for Highest Degree: High School

- ◆ In Cabarrus County, Blacks had the highest percent of high school educational attainment at about 1.1 times that of Whites.
- ◆ In Catawba, Blacks had an attainment rate about 1.3 times that of Whites.
- ◆ In Gaston, Blacks had a rate about 1.2 times that of Whites.
- ◆ In Iredell, Blacks had a rate about 1.2 times that of Whites.
- ◆ In Mecklenburg, American Indians had a rate about 2.2 times that of Whites.
- ◆ In Rowan, Blacks had a rate about 1.1 times that of Whites.
- ◆ In Union, Blacks had a rate almost equal to that of Whites.
- ◆ In York, American Indians had a rate about 1.6 times that of Whites.
- ◆ For the ULCC region, American Indians had a rate about 1.4 times that of Whites.
- ◆ In North Carolina, Blacks had a rate about 1.2 times that of Whites.
- ◆ In South Carolina, Blacks had a rate about 1.2 times that of Whites.
- ◆ Out of all of the areas studied, American Indians had the highest rate of high school education attainment in comparison to Whites at about 2.2 times that of Whites in Mecklenburg. Hispanics had the lowest rate at slightly above two-fifths that of Whites in Rowan.

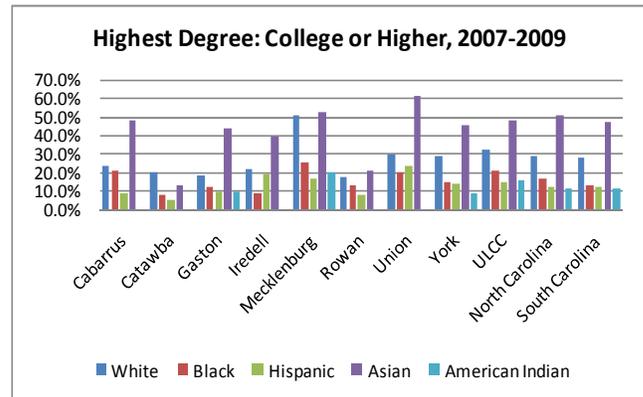
	Black/White	Hispanic/White	Asian/White	American Indian/White
Cabarrus	108.7%	82.1%	49.6%	N/A
Catawba	127.7%	85.1%	67.4%	N/A
Gaston	116.8%	74.5%	48.1%	105.9%
Iredell	116.4%	67.6%	45.8%	N/A
Mecklenburg	164.1%	158.6%	96.7%	219.3%
Rowan	108.0%	52.3%	43.8%	N/A
Union	99.1%	65.3%	52.4%	N/A
York	110.2%	87.9%	91.2%	157.7%
ULCC Region	115.3%	94.7%	64.4%	144.4%
North Carolina	117.8%	82.9%	60.7%	113.9%
South Carolina	126.9%	91.8%	54.6%	102.0%

Source: Census, 2007-2009 American Community Survey 3-year Estimates

Highest Degree: College or Higher

For educational attainment of a college degree or higher, Hispanics had the lowest percent in the majority of counties studied. The exceptions were in Iredell and Union, where Blacks had the lowest percent and York, where American Indians had the lowest percent. Data was unavailable for American Indians in Cabarrus, Catawba, Iredell, Rowan, and Union counties.

Hispanics had the lowest average for the region at 15.0%, while Asians had the highest at 48.1%. For North and South Carolina, American Indians had the lowest percent (11.1% and 11.5% respectively) and Asians had the highest (50.9% and 47.8% respectively).



Source: Census, 2007-2009 American Community Survey 3-year Estimates
 Note: Data not available for all racial-ethnic groups.

Index Values for Highest Degree: College or Higher

- ◆ In Cabarrus County, Hispanics had the lowest percent of college educational attainment at just under 2/5 that of Whites.
- ◆ In Catawba, Hispanics had an attainment rate just above 1/4 that of Whites.
- ◆ In Gaston, Hispanics had a rate just above 1/2 that of Whites.
- ◆ In Iredell, Blacks had a rate just above 2/5 that of Whites.
- ◆ In Mecklenburg, Hispanics had a rate slightly below 1/3 that of Whites.
- ◆ In Rowan, Hispanics had a rate slightly below 1/2 that of Whites.
- ◆ In Union, Blacks had a rate slightly above 2/3 that of Whites.
- ◆ In York, American Indians had a rate slightly below 1/3 that of Whites.
- ◆ For the ULCC region, Hispanics had a rate slightly below 1/2 that of Whites.
- ◆ In North Carolina, American Indians had a rate slightly below 2/5 that of Whites.
- ◆ In South Carolina, American Indians had a rate slightly above 2/5 that of Whites.
- ◆ Out of all of the areas studied, Hispanics had the lowest percent of college education attainment in comparison to Whites at about 1/4 that of Whites in Catawba. Asians had the highest percent at about 2.4 times that of Whites in Gaston.

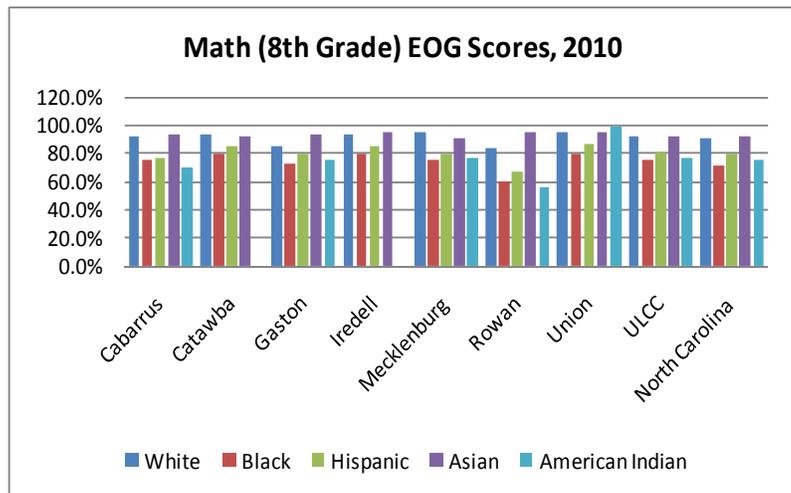
	Black/White	Hispanic/White	Asian/White	American Indian/White
Cabarrus	88.5%	39.4%	204.2%	N/A
Catawba	39.5%	25.5%	65.7%	N/A
Gaston	66.1%	50.8%	239.4%	52.7%
Iredell	40.3%	90.8%	182.4%	N/A
Mecklenburg	48.9%	32.4%	102.1%	40.2%
Rowan	76.9%	46.3%	120.2%	N/A
Union	68.2%	80.0%	208.3%	N/A
York	49.8%	47.1%	154.6%	30.9%
ULCC Region	63.6%	45.7%	146.8%	48.7%
North Carolina	57.0%	40.6%	172.8%	37.8%
South Carolina	46.0%	44.1%	170.3%	41.1%

Source: Census, 2007-2009 American Community Survey 3-year Estimates

Elementary End of Grade Scores: Math (8th Grade)

The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives and grade-level competencies specified in the North Carolina Standard Course of Study. Test are administered each year for Grades 3 through 8 in Math, Reading and Science. Data for York and South Carolina was unavailable. Data was unavailable for American Indians in Catawba and Iredell.

Blacks, Hispanics, and American Indians had the lowest percentages of passing scores in most areas. In the region, Blacks had the lowest percent at 75.2% and Asians had the highest at 92.5%. In North Carolina, Blacks had the lowest at 72.1% while Asians had the highest at 93.0%.



Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)
Note: Data not available for all racial-ethnic groups.

Index Values for Elementary End of Grade Scores: Math (8th Grade)

- ◆ In Cabarrus County, American Indians had the lowest percent of passing scores at slightly above 3/4 that of Whites.
- ◆ In Catawba, Blacks had a rate just above 4/5 that of Whites.
- ◆ In Gaston, Blacks had a rate slightly above 4/5 that of Whites.
- ◆ In Iredell, Blacks had a rate slightly above 4/5 that of Whites.
- ◆ In Mecklenburg, Blacks had a rate 4/5 that of Whites.
- ◆ In Rowan, American Indians had a rate slightly above 2/3 that of Whites.
- ◆ In Union, Blacks had a rate slightly above 4/5 that of Whites.

	Black/ White	Hispanic/ White	Asian/ White	American Indian/White
Cabarrus	82.5%	84.5%	102.9%	76.4%
Catawba	84.7%	91.2%	98.2%	N/A
Gaston	85.2%	94.4%	111.4%	88.6%
Iredell	84.5%	90.3%	100.2%	N/A
Mecklenburg	80.0%	84.2%	96.4%	81.6%
Rowan	71.6%	80.6%	113.8%	66.4%
Union	83.5%	91.6%	100.8%	105.3%
York	N/A	N/A	N/A	N/A
ULCC Region	81.9%	87.8%	100.7%	83.1%
North Carolina	79.8%	87.5%	102.9%	83.2%
South Carolina	N/A	N/A	N/A	N/A

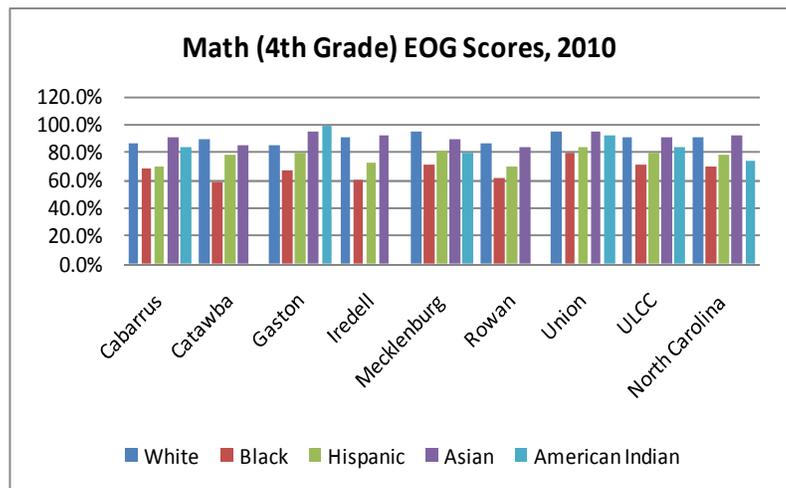
Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)

- ◆ In North Carolina, Blacks had a rate slightly above 4/5 that of Whites.
- ◆ Out of all of the areas studied, American Indians had the lowest percent of passing scores in comparison to Whites at about 2/3 that of Whites in Rowan. Asians had the highest percent at about 1.1 times that of Whites in Rowan.

Elementary End of Grade Scores: Math (4th Grade)

In most areas studied, the percent of passing scores for North Carolina End-of-Grade Tests for 4th grade math were lower than the percent for 8th grade math. Data for York and South Carolina was unavailable. Data was unavailable for American Indians in Catawba, Iredell, and Rowan.

Blacks, Hispanics, and American Indians had the lowest percentages of passing scores in most areas. In the region, Blacks had the lowest percent at 70.9% and Whites had the highest at 91.0%. In North Carolina, Blacks had the lowest at 69.7% while Asians had the highest at 91.9%.



Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)
Note: Data not available for all racial-ethnic groups.

Index Values for Elementary End of Grade Scores: Math (4th Grade)

- ◆ In Cabarrus County, Blacks had the lowest percent of passing scores at slightly above 3/4 that of Whites.
- ◆ In Catawba, Blacks had a rate just below 2/3 that of Whites.
- ◆ In Gaston, Blacks had a rate slightly above 3/4 that of Whites.
- ◆ In Iredell, Blacks had a rate 2/3 that of Whites.
- ◆ In Mecklenburg, Blacks had a rate slightly above 3/4 that of Whites.
- ◆ In Rowan, Blacks had a rate slightly above 2/3 that of Whites.
- ◆ In Union, Blacks had a rate slightly above 4/5 that of Whites.
- ◆ For the ULCC region, Blacks had a rate slightly above 3/4 that of Whites.
- ◆ In North Carolina, Blacks had a rate slightly above 3/4 that of Whites.
- ◆ Out of all of the areas studied, Blacks had the lowest percent of passing scores in comparison to Whites at about 2/3 that of Whites in Catawba. Native Americans had the highest percent at about 1.2 times that of Whites in Gaston.

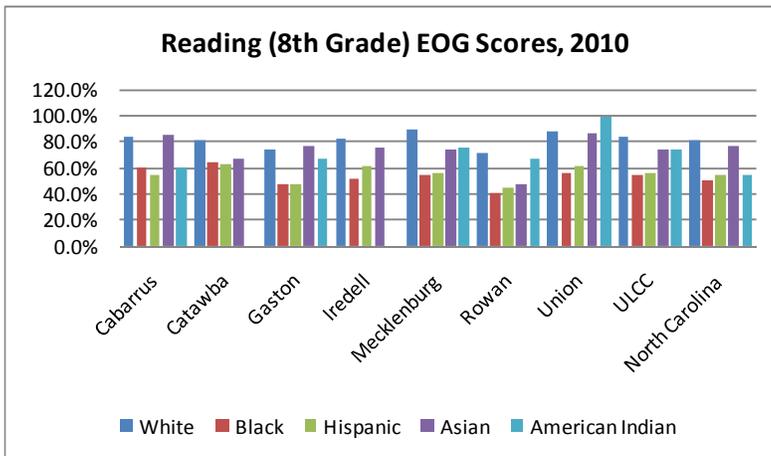
	Black/ White	Hispanic/ White	Asian/ White	American Indian/White
Cabarrus	78.3%	80.6%	105.3%	97.5%
Catawba	65.5%	88.0%	96.5%	N/A
Gaston	77.9%	92.4%	110.8%	116.2%
Iredell	66.7%	80.6%	101.8%	N/A
Mecklenburg	76.0%	85.2%	95.1%	84.0%
Rowan	71.1%	81.3%	98.3%	N/A
Union	83.8%	88.3%	100.5%	96.5%
York	N/A	N/A	N/A	N/A
ULCC Region	77.9%	86.9%	99.3%	91.8%
North Carolina	77.2%	87.1%	101.7%	82.5%
South Carolina	N/A	N/A	N/A	N/A

Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)

Elementary End of Grade Scores: Reading (8th Grade)

The percentages of passing scores for the North Carolina End-of-Grade Tests for reading were lower than the percentages for math in almost all areas studied. Data for York and South Carolina was unavailable. Data was unavailable for American Indians in Catawba and Iredell.

Blacks and Hispanics had the lowest percentages of passing scores in most areas. In the region, Blacks had the lowest percent at 54.2% and Whites had the highest at 83.6%. In North Carolina, Blacks had the lowest at 50.7% while Whites had the highest at 81.4%.



Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)
 Note: Data not available for all racial-ethnic groups.

Index Values for Elementary End of Grade Scores: Reading (8th Grade)

- ◆ In Cabarrus County, Hispanics had the lowest percent of passing scores at slightly below 2/3 that of Whites.
- ◆ In Catawba, Hispanics had a rate just above 3/4 that of Whites.
- ◆ In Gaston, Hispanics had a rate slightly above 3/5 that of Whites.
- ◆ In Iredell, Blacks had a rate slightly above 3/5 that of Whites.
- ◆ In Mecklenburg, Blacks had a rate slightly above 3/5 that of Whites.
- ◆ In Rowan, Blacks had a rate slightly below 3/5 that of Whites.
- ◆ In Union, Blacks had a rate slightly above 3/5 that of Whites.
- ◆ For the ULCC region, Blacks had a rate slightly below 2/3 that of Whites.
- ◆ In North Carolina, Blacks had a rate slightly above 3/5 that of Whites.
- ◆ Out of all of the areas studied, Blacks had the lowest percent of passing scores in comparison to Whites at about 3/5 that of Whites in Rowan. Native Americans had the highest percent at about 1.1 times that of Whites in Union.

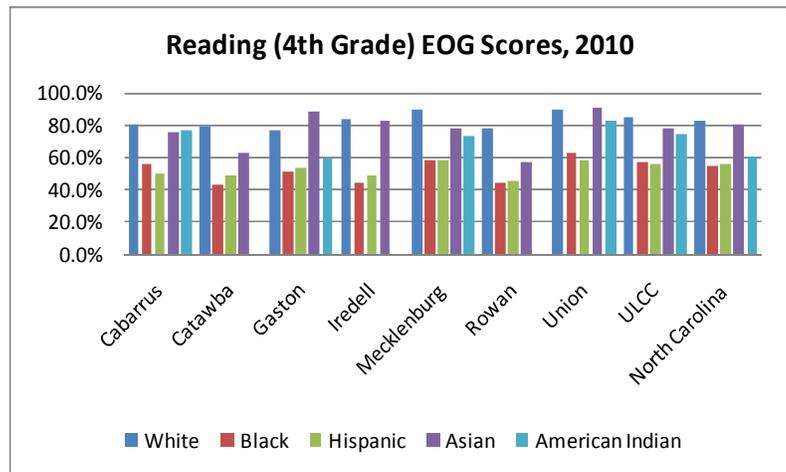
	Black/White	Hispanic/White	Asian/White	American Indian/White
Cabarrus	70.9%	65.8%	102.0%	71.4%
Catawba	79.4%	77.1%	82.9%	N/A
Gaston	64.2%	63.8%	104.1%	90.0%
Iredell	63.2%	74.3%	90.9%	N/A
Mecklenburg	61.4%	62.4%	82.7%	83.9%
Rowan	57.3%	62.9%	66.5%	93.1%
Union	63.5%	69.9%	98.4%	112.8%
York	N/A	N/A	N/A	N/A
ULCC Region	64.9%	67.5%	88.9%	88.7%
North Carolina	62.3%	67.0%	94.7%	66.6%
South Carolina	N/A	N/A	N/A	N/A

Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)

Elementary End of Grade Scores: Reading (4th Grade)

The percentages of passing scores for the North Carolina End-of-Grade Tests for reading were lower than the percentages for math in almost all areas studied. Data for York and South Carolina was unavailable. Data was unavailable for American Indians in Catawba, Iredell and Rowan.

Blacks and Hispanics had the lowest percentages of passing scores in most areas. In the region, Hispanics had the lowest percent at 55.9% and Whites had the highest at 84.6%. In North Carolina, Blacks had the lowest at 54.7% while Whites had the highest at 83.3%.



Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)
Note: Data not available for all racial-ethnic groups.

Index Values for Elementary End of Grade Scores: Reading (4th Grade)

- ◆ In Cabarrus County, Hispanics had the lowest percent of passing scores at slightly above 3/5 that of Whites.
- ◆ In Catawba, Blacks had a rate slightly above 1/2 that of Whites.
- ◆ In Gaston, Blacks had a rate slightly below 2/3 that of Whites.
- ◆ In Iredell, Blacks had a rate slightly above 1/2 that of Whites.
- ◆ In Mecklenburg, Blacks had a rate slightly below 2/3 that of Whites.
- ◆ In Rowan, Blacks had a rate slightly below 3/5 that of Whites.
- ◆ In Union, Hispanics had a rate slightly below 2/3 that of Whites.
- ◆ For the ULCC region, Hispanics had a rate slightly below 2/3 that of Whites.
- ◆ In North Carolina, Blacks had a rate slightly below 2/3 that of Whites.
- ◆ Out of all of the areas studied, Blacks had the lowest percent of passing scores in comparison to Whites at about 1/2 that of Whites in Iredell. Asians had the highest percent at about 1.1 times that of Whites in Gaston.

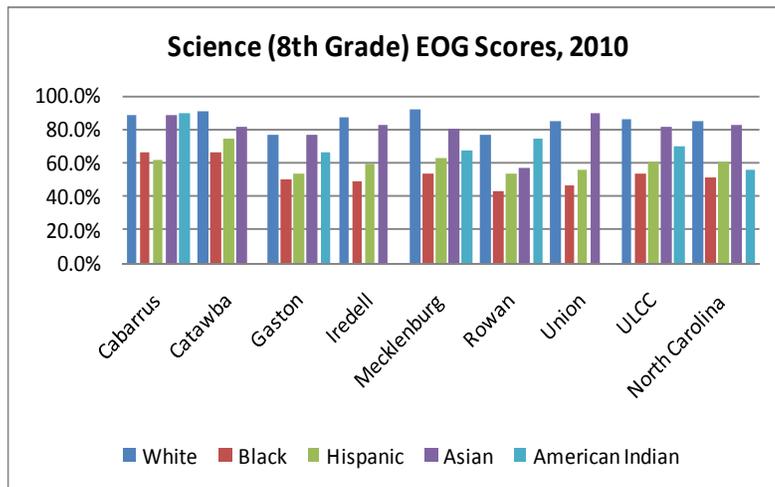
	Black/White	Hispanic/White	Asian/White	American Indian/White
Cabarrus	69.7%	62.1%	94.3%	95.6%
Catawba	54.3%	61.9%	78.6%	N/A
Gaston	66.1%	68.9%	114.2%	77.6%
Iredell	53.8%	58.8%	99.5%	N/A
Mecklenburg	64.6%	64.9%	86.8%	81.5%
Rowan	57.4%	58.2%	74.1%	N/A
Union	70.2%	65.1%	101.2%	92.8%
York	N/A	N/A	N/A	N/A
ULCC Region	66.9%	66.1%	91.7%	88.3%
North Carolina	65.7%	66.5%	97.2%	72.2%
South Carolina	N/A	N/A	N/A	N/A

Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)

Elementary End of Grade Scores: Science (8th Grade)

The North Carolina End-of-Grade Tests for Science is only given to 8th grade students. Data for York and South Carolina was unavailable. Data was unavailable for American Indians in Catawba, Iredell and Union.

Blacks and Hispanics had the lowest percentages of passing scores in most areas. In the region, Blacks had the lowest percent at 53.3% and Whites had the highest at 86.2%. In North Carolina, Blacks had the lowest at 51.8% while Whites had the highest at 85.2%.



Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)
 Note: Data not available for all racial-ethnic groups.

Index Values for Elementary End of Grade Scores: Science (8th Grade)

- ◆ In Cabarrus County, Hispanics had the lowest percent of passing scores at slightly above 2/3 that of Whites.
- ◆ In Catawba, Blacks had a rate slightly below 3/4 that of Whites.
- ◆ In Gaston, Blacks had a rate slightly below 2/3 that of Whites.
- ◆ In Iredell, Blacks had a rate slightly below 3/5 that of Whites.
- ◆ In Mecklenburg, Blacks had a rate slightly below 3/5 that of Whites.
- ◆ In Rowan, Blacks had a rate slightly below 3/5 that of Whites.
- ◆ In Union, Blacks had a rate slightly below 3/5 that of Whites.
- ◆ For the ULCC region, Blacks had a rate slightly above 3/5 that of Whites.
- ◆ In North Carolina, Blacks had a rate slightly above 3/5 that of Whites.
- ◆ Out of all of the areas studied, Blacks had the lowest percent of passing scores in comparison to Whites at below 3/5 that of Whites in Union. Asians had the highest percent at about 1.1 times that of Whites in Union.

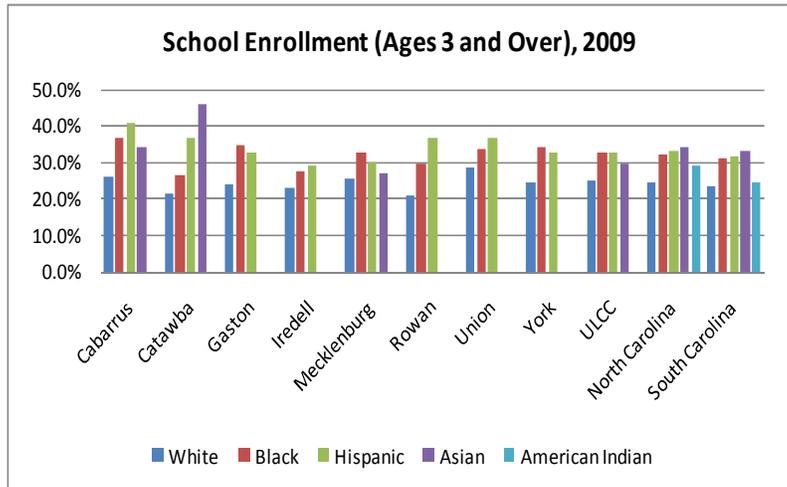
	Black/White	Hispanic/White	Asian/White	American Indian/White
Cabarrus	75.1%	70.0%	100.4%	102.0%
Catawba	73.0%	82.4%	90.0%	N/A
Gaston	64.5%	69.6%	99.6%	86.0%
Iredell	55.7%	67.0%	94.7%	N/A
Mecklenburg	58.6%	68.0%	87.8%	73.2%
Rowan	56.9%	70.0%	74.4%	97.6%
Union	55.4%	66.2%	105.3%	N/A
York	N/A	N/A	N/A	N/A
ULCC Region	61.8%	70.8%	94.0%	81.7%
North Carolina	60.8%	71.3%	97.3%	66.4%
South Carolina	N/A	N/A	N/A	N/A

Source: North Carolina Department of Public Instruction, 2009/10 Reports of Supplemental Disaggregated State, School System (LEA)

School Enrollment (Ages 3 and Over)

School enrollment data is used in evaluation, planning, allocation of funds and measurement of compliance with Federal and State regulations. Overall, schools in the eight county, region, North Carolina and South Carolina have a large minority presence. Data was only available for American Indians at the state level and was only available for Asians at state level and a few counties.

In all areas, minority groups have higher school enrollment than Whites. One possible reason for this is due to demographic changes. In the majority of areas, Hispanics have the highest percent of children over the age of 3 enrolled in school. However, in Gaston, Mecklenburg and York counties Blacks have higher enrollment and Asians have higher enrollment in Catawba County and North and South Carolina.



Source: Census, 2009 American Community Survey 1-year Estimates
 Note: Data not available for all racial-ethnic groups

Index Values for School Enrollment (Ages 3 and Over)

- ◆ In Cabarrus County, Hispanics had the highest percent of school enrollment at about 1.6 times that of Whites.
- ◆ In Catawba, Asians had a rate about 2.1 times that of Whites.
- ◆ In Gaston, Blacks had a rate about 1.4 times that of Whites.
- ◆ In Iredell, Hispanics had a rate about 1.3 times that of Whites.
- ◆ In Mecklenburg, Blacks had a rate about 1.3 times that of Whites.
- ◆ In Rowan, Hispanics had a rate about 1.7 times that of Whites.
- ◆ In Union, Hispanics had a rate about 1.3 times that of Whites.
- ◆ For the ULCC region, Hispanics had a rate about 1.3 times that of Whites.
- ◆ In North Carolina, Asians had a rate about 1.4 times that of Whites.
- ◆ In all areas studied, minority groups had a higher percent of school enrollment than Whites.

	Black/White	Hispanic/White	Asian/White	American Indian/White
Cabarrus	139.3%	155.1%	129.7%	N/A
Catawba	121.9%	169.3%	212.3%	N/A
Gaston	143.4%	135.0%	N/A	N/A
Iredell	120.2%	126.8%	N/A	N/A
Mecklenburg	128.0%	117.5%	104.8%	N/A
Rowan	140.2%	174.1%	N/A	N/A
Union	116.7%	127.4%	N/A	N/A
York	140.0%	134.5%	N/A	N/A
ULCC Region	132.1%	132.2%	118.5%	N/A
North Carolina	131.4%	135.8%	138.8%	118.6%
South Carolina	132.5%	134.6%	140.9%	104.3%

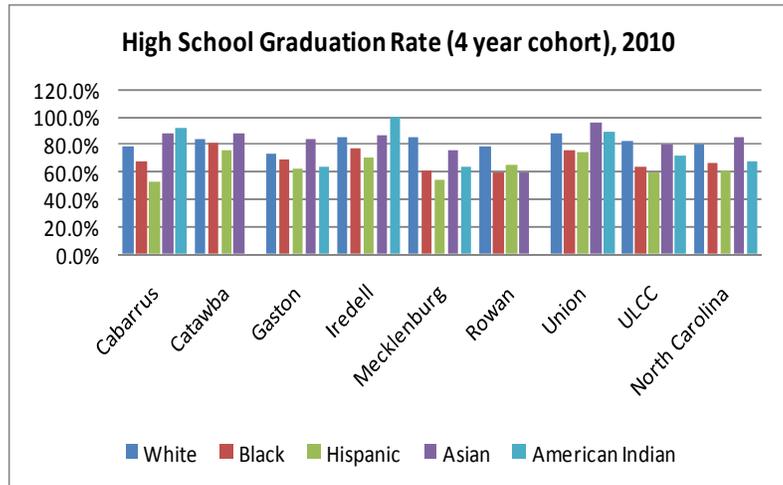
Source: Census, 2009 American Community Survey 1-year Estimates

High School Graduation Rate (4-year cohort)

For most counties in the eight county region, Hispanics fared the worse out of the racial and ethnic minorities for high school graduation rate. Asians and Whites tended to have the highest graduation rates.

In the region, Whites had the highest average graduation rate at 82.1%. Hispanics had the lowest at 59.6%. In North Carolina, Asians had the highest average graduation rate at 85.2% and Hispanics had the lowest at 61.4%.

Data was unavailable for American Indians in Catawba and Rowan counties. Data was also unavailable for York County and South Carolina.



Source: North Carolina Department of Public Instruction, 2009/2010 AYP Subgroup Results

Note: Data not available for all racial-ethnic groups.

Index Values for High School Graduation Rate (4-year cohort)

- ◆ In Cabarrus County, Hispanics had the lowest percent of high school graduation at slightly above 2/3 that of Whites.
- ◆ In Catawba, Hispanics had a rate slightly above 9/10 that of Whites.
- ◆ In Gaston, Hispanics had a rate slightly above 4/5 that of Whites.
- ◆ In Iredell, Hispanics had a rate slightly above 4/5 that of Whites.
- ◆ In Mecklenburg, Hispanics had a rate slightly below 2/3 that of Whites.
- ◆ In Rowan, Blacks had a rate slightly above 3/4 that of Whites.
- ◆ In Union, Hispanics had a rate slightly below 9/10 that of Whites.
- ◆ For the ULCC region, Hispanics had a rate slightly below 3/4 that of Whites.
- ◆ In North Carolina, Hispanics had a rate slightly above 3/4 that of Whites.
- ◆ Out of all of the areas studied, Hispanics had the lowest graduation rate in comparison to Whites at below 2/3 that of Whites in Mecklenburg. American Indians had the highest percent at about 1.2 times that of Whites in Iredell.

	Black/White	Hispanic/White	Asian/White	American Indian/White
Cabarrus	85.4%	67.4%	111.9%	117.1%
Catawba	97.1%	91.0%	105.7%	N/A
Gaston	93.8%	84.2%	114.9%	86.4%
Iredell	90.1%	82.8%	102.0%	117.6%
Mecklenburg	72.5%	64.3%	89.9%	75.1%
Rowan	75.9%	83.6%	76.4%	N/A
Union	87.2%	85.9%	110.4%	102.9%
York	N/A	N/A	N/A	N/A
ULCC Region	78.4%	72.6%	97.3%	87.9%
North Carolina	84.1%	77.1%	107.1%	85.3%
South Carolina	N/A	N/A	N/A	N/A

Source: North Carolina Department of Public Instruction, 2009/2010 AYP Subgroup Results